



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**RAJKUNWAR COLLEGE JALNA**

RAJKUNWAR COLLEGE, WAGHRUL (J) JALNA -DEULGOAN RAJA ROAD  
TALUKA JALNA DISTRICT JALNA 431213  
431213

[www.rajkunwarcollegewaghrul.com](http://www.rajkunwarcollegewaghrul.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The institution has been started by considering the responsibility for home town its prime duty and concern for peoples of village to provide platform of quality education to the poor, backward class, educationally deprived members of the society and their all-round development through learning.

The institution intends to provide IT education for rural masses.

The organization's dream is to fulfill all the general needs in the field of education at the national level and to make a successful and complete citizen and by realizing it, the team of "Rajkunwar" is always ready for the all-round development of the students along with quality education and inculcating moral values.

### Vision

## In Pursuit Of Excellence

### Mission

*Rajkunwar college* is committed to the mission of the Parent Body-In Pursuit Of Excellence. The college has full faith in its Mission which will be producing intelligent. Noble. Tolerant. Confident. Courageous. Self-Reliant student who may prove themselves to be good, healthy, responsible citizens of India.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Catering academic needs of rural masses.
2. More number of Socio economically backwards students.
3. Substantial number of students benefitted by scholarships.

### Institutional Weakness

1. Conveyance facilities are weak for students.
2. Lagging in research and innovations facilities.
3. Lack of financial support from government.

### Institutional Opportunity

1. HEI has opportunity for research thereby supporting higher education for students.
2. College has scope for graduation and professional courses which encourage students for self-employment.
3. College has scope for Skill based Courses.

### **Institutional Challenge**

Balancing the need to serve the requirements of the local rural community with the need to train students to compete nationally and globally is challenge in front of institution.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

HEI offers undergraduate and post graduate programmes affiliated to Dr. Babasaheb Ambedkar Marathwada University.

University curriculum is delivered by face-to-face mode only, by Strict adherence to the Academic Calendar of university.

### **Teaching-learning and Evaluation**

Faculty members prepare lecture plans according to the university academic calendar, and much emphasized is given to teaching as the Students are from socially weaker sections of society.

Teachers combine traditional teaching methods with use of modern teaching aids for effective curriculum delivery.

The class tests, internal examinations are conducted time to time for monitoring students' progress. Midterm and final end examination is conducted by university and evaluation is performed as per university at centralized assessment system.

### **Research, Innovations and Extension**

The College encourages departments and teachers to participate/ organize conferences, workshops, seminars and also provides material resources and IT infrastructure for same.

Faculties are promoted to perform research activities and published their research works.

By considering rural issues NSS unit of college organized extension activities for society welfare.

### **Infrastructure and Learning Resources**

Adequate infrastructure is available in the campus to fulfill the current need of students. Central library and Laboratories are available.

### **Student Support and Progression**

Student mentoring and support has been a primary focus of the institution, The students are mentored from the time of admission up to the completion of their programme at various levels. During their stay, students can avail of a number of support systems and services for information, academic and career guidance, financial support from government schemes, co-curricular and extracurricular activities.

### **Governance, Leadership and Management**

The HEI's governance and leadership is tuned with institutional vision and mission.

Implementation of plans and growth of institution are reviewed through periodic meetings with staff and IQAC.

All stake holders are given due representation on various committees and bodies functioning in the institution to ensure decentralisation in governance and administration.

### **Institutional Values and Best Practices**

The HEI is inculcating national and moral values through co-curricular and extracurricular activities.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJKUNWAR COLLEGE JALNA
Address	RAJKUNWAR COLLEGE, WAGHRUL (J) JALNA -DEULGOAN RAJA ROAD TALUKA JALNA DISTRICT JALNA 431213
City	WAGHRUL TAL JALNA DIST JALNA
State	Maharashtra
Pin	431213
Website	<a href="http://www.rajkunwarcollegewaghrul.com">www.rajkunwarcollegewaghrul.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	KAMBLE R. B.	02482-9096385373	7719858589	02482-9764903533	rajkunwarcollege@gmail.com
IQAC / CIQA coordinator	Rajendra Jaybhaye	02482-9764903533	9764903533	02482-9764903533	brj040622@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RAJKUNWAR COLLEGE, WAGHRUL (J) JALNA -DEULGOAN RAJA ROAD TALUKA JALNA DISTRICT JALNA 431213	Rural	6	2156.13

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts,Arts	36	XII	Marathi	720	267
UG	BCom,Commerce,Commerce	36	XII	Marathi	600	276
UG	BSc,Science,Forensic Science	36	XII	English	1360	49
UG	BSc,Science,Computer Science	36	XII	English	180	142
UG	BSc,Science,Science	36	XII	English	600	324
UG	BBA,Management Science,MANAGEMENT	36	XII	English	300	67
UG	BCA,Management Science,MANAGEMENT	36	XII	English	300	145
PG	MA,Arts,English	24	ANY GRADUATE	English	120	3
PG	MSc,Science,Chemistry	24	CHEMISTRY GRADUATE	English	60	8
PG	MSc,Science,Botany	24	BOTANY GRADUATE	English	60	20
PG	MSc,Science,Mathematics	24	MATHS GRADUATE	English	80	13
PG	MSc,Science,Computer Science	24	SCIENCE GRADUATE	English	45	12
PG	MCom,Mcom,Commerce	24	COMMERCE	Marathi	90	30

			GRADUATE			
PG	MLibISc,Social Science,MLib	24	B.Lib SCIENCE	Marathi	120	20

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				40			
Recruited	0	0	0	0	0	0	0	0	33	7	0	40
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	9	2	0	11
Yet to Recruit				0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	1	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	25	6	0	31
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	498	0	0	0	498
	Female	62	0	0	0	62
	Others	0	0	0	0	0
PG	Male	76	0	0	0	76
	Female	25	0	0	0	25
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	194	248	377	207
	Female	68	60	67	16
	Others	0	0	0	0
ST	Male	5	10	11	5
	Female	2	3	6	1
	Others	0	0	0	0
OBC	Male	173	148	182	128
	Female	50	41	47	47
	Others	0	0	0	0
General	Male	244	163	142	97
	Female	26	37	38	26
	Others	0	0	0	0
Others	Male	121	101	106	72
	Female	27	22	43	22
	Others	0	0	0	0
Total		910	833	1019	621

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	This HEI being multidisciplinary i.e., Arts, Commerce and Science , can cater the need of multidisciplinary and interdisciplinary approach expected in NEP 2020. The HEI has adequate infrastructure and faculty to make available students the choices to opt the subjects across their discipline.
2. Academic bank of credits (ABC):	Students are encouraged and facilitated at the time of admission only to open Digilocker account and get register for ABC.
3. Skill development:	The HEI has potential to provide communication skill and computer skills among students of all disciplines. It is planned to collaborate with Industry in Aurangabad and Jalna for student's internship to provide them a skill based education.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	All ready the HEI is teaching most of the courses in Indian language , However the science discipline is yet being taught in English. Attempts will be made to introduce the Indian language in science teaching. Indian culture is being inculcated among students through Co-curricular activities.
5. Focus on Outcome based education (OBE):	Out come based education will be practiced through defined outcomes and their monitoring. Program outcome and course outcome statements have been defined and it will be monitored .Accordingly teaching and assessment methods will be modified.
6. Distance education/online education:	The HEI have optimum facilities to encourage students to reach the online platforms of Higher education such as SWAYAM, MOOCS and NPTEL. Students will be insisted to choose the courses from these platform and adopt online mode of education.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	College has set up an Electoral Literacy Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Not any
3. What innovative programmes and initiatives	It is planned to undertake awareness program in

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>society, contribute to Govt agencies during elections preparations.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Not any</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Few students are yet to be enrolled as voters. They have been guided and facilitated for online enrollment as voter by sharing process video prepared by Election commission of India.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1613	2065	2183	1222	1014
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	36	32	29

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
114.67	98.74	75.16	107.30	66.99

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University. It follows the curriculum designed by the University. The academic calendar of university is communicated to all teaching faculty in the beginning of each academic year. The principals/Head of Department assigns workload to individual faculty members. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for available programmes and papers have been defined by the faculty and are displayed.

The teachers practice various teaching methods for effective curriculum delivery like, use of specific ICT tools, arrangement of field visits. The class tests, internal examinations are conducted time to time for monitoring curriculum aspects.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

##### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 00

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

##### 1.2.2



**Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response: 0**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

Institution intergrates crosscutting issues relevant to professional ethics , Gender , Human Values , Environment andSustainablity while transactisng the curriuclu as well as through co-curricular and exftra curricular activities. Professinal ethics are addressed in science curriculum, Gender and Human values are addressed in curriuclum of Arts and Humanities where as Environment and sustainability is addressed in Environmental science which is compulsory for all disciplines.

Gender related issues: Following programmes incorporates gender related issues-BA History III year: Women's struggle in modern India- Measure issues and conceptions of women's problems in nineteenth century, women and social struggle, women and law BA Economics I year: Indian Economy Gender related development index

Environment and Sustainability: BA Economics II: Economics of development- Natural resources-renewable and no-nrenewable resource BA Public administration III year: Recent trends in public administration and important laws- Environment protection act 1986 Human Values: BA Political Science I year: Basic concepts of Political science- Liberty, equality, justice

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 1.24

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 20

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

<b>File Description</b>	<b>Document</b>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 80.95

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
620	944	729	903	649

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
720	1390	900	1050	690

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 58.78

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
308	471	367	451	288

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
463	945	614	714	471

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1**

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 40.33

**2.3 Teaching- Learning Process****2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

To enhance learning experience following student centric learning methods are being practiced-

- Student seminars
- Group discussions
- Tutorial
- Problem solving in Mathematics and computer science subjects
- Experimentation
- Projects

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	36	32	29

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 1.13

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	01	01

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Internal examination is transparently executed as assessment results and actual answerscripts are shared with students. External examination is conducted by University with due transparency in coordination with HEI. Students can seek photo copy of their assessed answerscript from University by applying through the HEI. HEI ensure to notify this schedule to get photocopy and provide the students as soon as it is received from University. There is provision of raising grievance if student is not satisfied with university external assessment. The grievance of student is communicated by the HEI with support of reassessment report of HEI faculty. Grievance redressal of external assessment is executed by University and HEI within a framed time line.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Programme outcomes and Course outcomes statements are prepared by the HEI and displayed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Attainment of POs and COs will be evaluated at the end of current semester.

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 65.95**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
192	440	301	63	71

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
280	636	475	90	137

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.54

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Faculty of the HEI has been encouraged to undertake research in their filed. HEI provide the facilities available on campus for the purpose of research.

Students are enlighten on Indian Knowledge system like Gurukul system , Vedas .and glory of Nalanda and Taksha sheela University.

#### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 0

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on**



**Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 0**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The students are encouraged to participate in the extension activities like tree plantation, village cleaning campaign, awareness for blind faith eradication. Involvement of students in these activities developed, empathy, a good moral among students. It also developed a good citizenship among students.

#### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

NOT ANY

#### 3.4.3

***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**Response:** 20

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	07	09

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

Adequate number of classrooms and laboratory infrastructure has been provided by the HEI as per norms of affiliating University. Due space has been provide for Yoga, sports and cultural activity. Play ground for outdoor games such as Volley ball, Kabbadi, Kho-Kho etc is on campus. Adequate number of computers are there for students.accessible to all discipline.Facility of LCD projector is provided for leaning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 17.81

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
33.03	37.36	4.63	3.37	4.04

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The library is equipped with optimum number of text books and reference books. Sufficient space has been provided for the purpose of reading room. Faculty and students are allowed to use the library facilities during 10.00 am to 5.00 pm

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

Institution frequently updates IT facilities. Internet facility for staff and students has been provided by means of broadband connectivity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 36.66

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 44

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 0.32

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.236	0.372	0.237	0.41	0.23

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 59.11

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
963	1232	1352	826	413

#### File Description

#### Document

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** E. None of the above

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response: 0****5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response: D. 1 of the above**

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response: 1.11****5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	01	13	03



**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
280	636	475	90	137

**File Description****Document**

Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.81

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	03	01	00

**File Description****Document**

List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.3 Student Participation and Activities****5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

state/ national / international level (award for a team event should be counted as one) during the last five years

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 1

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	00	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

There is no registered Alumni Association . However the alumni of the HEI contributes significantly to the development of the college through their guidance and support to students on different occasions.

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The institutional governance and leadership have been working in tune with institutional Vision and Mission. Long-term and short-term perspectives plans have been prepared and implemented at different domains of academics and administration. Implementation of plans and growth of institution are reviewed through periodic meetings with staff and IQAC.

All stake holders are given due representation on various committees and bodies functioning in the institution to ensure decentralisation in governance and administration..

Management and administration is taking care of preparing ground for effective implementation of NEP. The orientations and policies of affiliating University in this regard

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

#### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

College development committee is apex body for planning, implementation and review of policies and functioning. Institution is run in accordance with Maharashtra Public University Act 2016. Appointment and service rules are followed as per University statutes. College Development Committee constitution involves Management, Teachers, Non teaching, students and Alumni.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.2.2**

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

There is no formal performance appraisal system. Teaching and non teaching staff are provided assistance as per need.

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response: 0**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The HEI is self financed institution. Tution fees being collected is source of revenue for the institution. Salary expenditures and infrastructure development is meet out of the revenue thus generated.To ensure optimum utilization of funds budgeting is done at the begining of the financial year and utilization is monitored by regular audits by registered firm of Chartered accountant.

**6.5 Internal Quality Assurance System****6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Internal assurance committe has been constituted by the college. IQAC is constituted with representation of management , teachers, non- teaching staff , students .

IQAC is playing important role in planning curriulum delivery, designing pedagogy, feedback from stake holders, assessment methods and review of outcomes.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

Institution has significant number of girl students, Gender sensitization activities are being conducted by Sexual harassment prevention cell. Care has been taken to provide hygeinic condition for girls students and women teachers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>

#### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

#### 4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution has taken initiative for high enrollment of socially deprived students. Cultural and regional harmony is maintained through extra curricular activities. Constitutional values and duties are inculcated on celebration of constitution day.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practices 1. Green Campus Initiative**

##### **Objective of the practice:**

To involve students in maintaining green campus.

To sensitize students for importance of plantation.

The context:

The offer the student a pleasant atmosphere on campus and to maintain the balance of environment green campus initiative has been initiated.

##### **The practice:**

All students and faculties are playing pro active role in green campus initiative. Every year earlier

plantation is groomed and new plants are planted. Students are given responsibility of watering plants.

**Evidence of success:**

Green lushed campus.

**Problem Encounter:** Not any.

### **Best Practices 1. Rain water harvesting**

**Objective of the practice:**

To involve students in maintaining an eco-friendly environment.

To tap the potential of rural youth

**The context:**

The college is situated in rural and remote areas. Also, students are from rural backgrounds. To overcome the scarcity of groundwater in the region the youth of college are channelized to undertake rain water harvesting programs.

**The practice:**

The students contribute to the physical work to make running water stagnant. This is being performed every year.

**Evidence of success:** Water table of the region is significantly enhanced.

**Problem Encounter:** No substantial funding is available.

## **7.3 Institutional Distinctiveness**

### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Significant enrollment of Socially deprived students. Institution has been consistently able to enroll the large number of Socially deprived students.

The enrollment of socially and economically backward students is more than 50 percent consistently.

Faculty of the college is proactive in providing assistance to students for getting Caste certificate ,GOI scholarship documentation. As a result of this initiative a large number of students are benefitted by government scholarships.

## **5. CONCLUSION**

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### **Additional Information :**

Planning to initiate skill based courses, and enriching research facilities for students and teachers.

### **Concluding Remarks :**

Institute offers a perfect blend of basic subjects and IT based programmes. The faculty members are involved in quality based education with students centric approach.

Use of various teaching and learning methods, internal evaluation, NSS activities are potential area of institution.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>621</td> <td>955</td> <td>833</td> <td>903</td> <td>660</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>620</td> <td>944</td> <td>729</td> <td>903</td> <td>649</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>720</td> <td>1050</td> <td>1050</td> <td>1050</td> <td>690</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>720</td> <td>1390</td> <td>900</td> <td>1050</td> <td>690</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	621	955	833	903	660	2022-23	2021-22	2020-21	2019-20	2018-19	620	944	729	903	649	2022-23	2021-22	2020-21	2019-20	2018-19	720	1050	1050	1050	690	2022-23	2021-22	2020-21	2019-20	2018-19	720	1390	900	1050	690
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720	1390	900	1050	690																																					
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>463</td> <td>832</td> <td>614</td> <td>645</td> <td>432</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>308</td> <td>471</td> <td>367</td> <td>451</td> <td>288</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p>	2022-23	2021-22	2020-21	2019-20	2018-19	463	832	614	645	432	2022-23	2021-22	2020-21	2019-20	2018-19	308	471	367	451	288																				
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308	471	367	451	288																																					

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
463	945	614	714	471

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
463	945	614	714	471

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	07	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	07	09

Remark : DVV has made changes as per the report shared by HEI.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37.68	35.05	0.168	5.7	2.19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33.03	37.36	4.63	3.37	4.04

Remark : DVV has made changes as per the report shared by HEI.

5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li><b>1. Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>3. Mechanisms for submission of online/offline students' grievances</b></li> <li><b>4. Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: D. 1 of the above  Remark : DVV has made changes as per the report shared by HEI.</p>
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## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>  Answer before DVV Verification : 40  Answer after DVV Verification : 37</p>																				
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1032 986 1146"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>111.5</td> <td>100.2</td> <td>43.45</td> <td>84.99</td> <td>28.58</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1227 986 1341"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>114.67</td> <td>98.74</td> <td>75.16</td> <td>107.30</td> <td>66.99</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	111.5	100.2	43.45	84.99	28.58	2022-23	2021-22	2020-21	2019-20	2018-19	114.67	98.74	75.16	107.30	66.99
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